1 2 3 4 5 6 7 8 9	Q.	(R sta Po au Ma Re a)	 (Reference Application, 5.1 Port Union Building Replacement, page 2) It is stated "Four employees, two Powerline Technician Lead Hands and two Powerline Technicians, use the Facility as their daily headquarters. Five additional employees, including two Electrical Maintenance persons, one Materials Handler, one Meter Reader and one Customer Service Representative, use the Facility part time while completing work in the Area." a) What is the difference between a "powerline technician lead hand" and a "powerline technician"? Please provide job descriptions for each, and describe a typical work-day for each. 	
10		b)	Would the meter reader position be eliminated if NP installed smart	
11 12			meters? Would it make conce to install smart motors in remote areas such as this	
13		C	to reduce meter reading costs and response times to outages and	
14			customer supply interruptions? Might smart meters reduce the number of	
15			"powerline technician lead hands" and "powerline technicians" needed?	
16			•	
17	A	. a)	Power Line Technicians ("PLTs") are employees with a Powerline Technician	
18			Operating Red Seal Certificate who are primarily responsible for installing and	
19			maintaining energized and de-energized power lines at various voltages. Their duties	
20			may also include interpreting single line drawings and specifications as well as	
21			work.	
23				
24			PLT Lead Hands are generally responsible for leading PLTs while they are performing	
25			work in the field. In addition to the job duties of PLTs, PLT Lead Hands are	
26			responsible for directing, leading and working with line crews in maintaining,	
2/			constructing and inspecting transmission and distribution lines and substations. PLI	
28 20			Lead Hands assist in ensuring appropriate work planning is in place and the	
30			leadership on worksites for line crews and contractors ensure all appropriate	
31			equipment and materials are available, and that quality work is completed safely and	
32			efficiently.	
33				
34		b)	One of the benefits of smart meter technology is the ability to remotely gather	
35			customer usage data which would likely negate the need to deploy meter reading	
36			staff to collect this information.	
3/ 20		c)	See the response to Request for Information CA-NR-016. There are no capital	
30		C	expenditures associated with Advanced Metering Infrastructure ("AMI") included in	
40			Newfoundland Power's 2025 Capital Budget Application.	
41				
42			The deployment of AMI would include the procurement and deployment of additional	
43			communications infrastructure and data management capabilities. The field	
44			collection services technology currently used to collect customer electricity usage	
45			data from Advanced Meter Reading ("AMR") meters is not compatible with today's	
46 47			AMIL technology. As a result of the studies referenced in part a) of the response to	
47 48			savings resulting from the demand response potential of AMI technologies is not	

- sufficient to offset AMI implementation costs at this time. Given that AMI is currently
 cost prohibitive and incompatible with AMR, Newfoundland Power does not view the
 partial deployment of smart meters as a viable alternative to address outages or
 customer supply interruptions in remote areas. The Company has therefore not
 conducted any analysis specific to the effect of AMI on field response times in
 remote areas.
- 8 The Company's plans for AMI will be refined regularly as new information becomes 9 available on the benefits of AMI and as technology advancements are achieved. 10 Ongoing rate design and load research studies will inform the business case for AMI technology when it is developed. While the deployment of AMI would likely provide 11 the Company with information related to customer outages and affect the 12 Company's meter reading practices, it is not clear that there would be any reduction 13 in required numbers of PLTs or PLT Lead Hands who have no role in meter reading 14 and who would continue to be required for outage response activities. 15